

UNITED STATES DISTRICT COURT
FOR THE DISTRICT OF MASSACHUSETTS

NATIONAL CENTER FOR LEARNING)
DISABILITIES, KNOWLEDGE)
ALLIANCE, BNP EDUCATION)
PARTNERS LLC, and)
MASSACHUSETTS TEACHERS)
ASSOCIATION,)

Plaintiffs,)

v.)

OFFICE OF MANAGEMENT AND)
BUDGET, RUSSELL VOUGHT, in)
his official capacity as)
OMB Director, UNITED STATES)
DEPARTMENT OF EDUCATION,)
LINDA McMAHON, in her)
official capacity as)
Secretary of Education,)
MATTHEW SOLDNER, in his)
official capacity as Acting)
Director of the Institute)
of Education Sciences, and)
UNITED STATES OF AMERICA,)

Defendants.)

Case No. 26-cv-13019-ADB

BEFORE THE HONORABLE ALLISON D. BURROUGHS
UNITED STATES DISTRICT JUDGE

MOTION HEARING

September 8, 2026

John J. Moakley United States Courthouse
Courtroom No. 17
One Courthouse Way
Boston, Massachusetts 02210

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P R O C E E D I N G S

(The following proceedings were held in open court before the Honorable Allison D. Burroughs, United States District Judge for the District of Massachusetts, at the John J. Moakley United States Courthouse, One Courthouse Way, Courtroom 17, Boston, Massachusetts, on September 8, 2026.)

(Case called to order.)

COURTROOM CLERK: Will counsel identify themselves for the record.

MR. JACOBSON: Yes. Good morning, Your Honor. Daniel Jacobson for the plaintiffs.

MS. EISENBERG: Lynn Eisenberg for the plaintiffs.

MS. EL-MALLAWANY: Deana El-Mallawany, Protect Democracy, local counsel for all plaintiffs.

MS. LINDGRENSAVAGE: Cerin Lindgrensavage for the plaintiffs, Your Honor.

MS. MARANDOLA: Marissa Marandola for plaintiff, Massachusetts Teachers Association.

MR. LEACH: Ryan Leach for plaintiff, Massachusetts Teachers Association.

MR. VELCHIK: Michael Velchik for the United States defendants.

THE COURT: Welcome back, Mr. Velchik. It's been a while.

MR. VELCHIK: Always a privilege.

1 THE COURT: Well said. Disingenuous perhaps, but well
2 said.

3 All right, gang. So I'm wondering which of any of
4 these issues you've agreed are mooted or not ripe at the
5 moment, or is everything still alive?

6 Let's start with you. Let's start with him.

7 MR. VELCHIK: Our position is certainly to the extent
8 that they were asking for the May spend plan and that's been
9 produced, we think that's mooted out. With respect to all the
10:32 10 obligation claims, none of those are funds are uneven. The
11 earliest batch is September 30, so we think that all of the
12 obligation claims are not yet ripe. And in particular, I think
13 the 750 million that's not ripe for --

14 THE COURT: Hold on. I know that's your position.
15 Are there any that are agreed upon?

16 MR. JACOBSON: Yes, Your Honor. Our view is that none
17 of the legal claims are mooted out as a matter of law, but
18 several of our requests for relief are moot, specifically, our
19 request for compelling the government or OMB to issue certain
10:32 20 apportionments that they've now issued or have produced a spend
21 plan that government counsel mentioned.

22 If it's helpful, Your Honor, just because I know
23 there's a lot of moving pieces here, we've prepared a summary
24 chart that just organizes this. It certainly helps me. If I
25 may give it to the Court.

1 THE COURT: Sure. Have you shown it to him? Is he in
2 agreement that that chart is accurate?

3 MR. JACOBSON: Sorry, I have not given this to counsel
4 beforehand.

5 MR. VELCHIK: I have never seen this.

6 THE COURT: Okay. You can let me know if you think
7 it's inaccurate.

8 MR. JACOBSON: We tried to make it as factual as
9 possible.

10:33 10 So as I was referencing, Your Honor, in that top row
11 there are three of the four appropriations that are the focus
12 of this case. As you can see on the far right column, they
13 have now issued the apportionments. They have not for one of
14 the four appropriations.

15 And then if Your Honor looks at the third row, the
16 claim that focuses on not disclosing an apportionment, they
17 have post-complaint produced that spend plan/apportionment, and
18 I should say for the first row as well, all three of those
19 apportionments that happened were post-complaint being filed.

10:34 20 THE COURT: Okay. All right. I have about an hour
21 for this this morning, so I'm going to start by you making your
22 arguments, and then I will follow up with questions that we
23 have, if that makes sense to everybody.

24 MR. JACOBSON: Yes, Your Honor.

25 THE COURT: Over on the plaintiffs' side, if you

1 could, he says that because it's not the 31st yet, none of
2 these are really ripe for adjudication because they're
3 intending on allocating all the funds prior to the 31st. So
4 that's something you should hit in your presentation, but I'm
5 going to more or less leave it to you at the moment.

6 MR. JACOBSON: Thank you, Your Honor. I will
7 certainly make sure to hit that.

8 Your Honor, as I'm sure you're aware from having read
9 the briefs, this case focuses on large part but not exclusively
10:35 10 on a once and now not obscure administrative process called
11 apportionments, which is a statutorily created process under
12 the Anti-Deficiency Act, which provides that, contrary to
13 popular belief, when Congress appropriates monies for an agency
14 like the Department of Education, the money does not go
15 directly to the agency. Instead, the agency only receives the
16 money after OMB, quote, "apportions" it to the agency.

17 And Congress provided for just a single purpose of
18 this apportionment process under 31 U.S.C. 1512, which is for
19 OMB to ensure that the agency doesn't spend its money too
10:35 20 quickly over the course of the fiscal year, such that the
21 agency won't then go back to Congress and say, Oops, we spent
22 our money too quickly, we now need, before the next regular
23 appropriations bill, we need a supplemental appropriation.

24 That had been an issue back in the late 19th Century I
25 believe, and so that's why Congress passed this process.

1 That's the sole purpose of it.

2 The critical features about apportionments is that in
3 order to accomplish that purpose, OMB may specify an
4 apportionment, certain time increments by which the money will
5 become available to the agency. So OMB, our position is under
6 the ADA, has to apportion all of the money within the first 30
7 days after an appropriations law is passed, but within that
8 apportionment it can specify, for example, only a quarter of
9 the money is available right now, the next quarter will become
10:36 10 available in three months, you know, the next quarter available
11 in six months and so on, such that it's known to parties,
12 outside parties that rely on this money and the agency when the
13 money will become available to them, but it is delayed such
14 that the agency doesn't spend its money too quickly.

15 The Anti-Deficiency Act is an incredibly powerful tool
16 because it is legally binding. It is one of the few kinds of
17 internal government laws that actually carries criminal
18 penalties if agencies violate it. Specifically, if agency
19 officials spend more money than OMB has made available for a
10:37 20 given time or spends money for a purpose for which OMB has said
21 you can't spend it for, then the agency officials can be
22 criminally prosecuted or face administrative penalties.

23 And it is because of that that it carries those
24 consequences that OMB in this Administration has effectively
25 hijacked the apportionment process and leveraged it in order to

1 assert and micromanage federal agency spending across the
2 government and try to accomplish unilaterally what OMB has been
3 unable to accomplish through the constitutional and legislative
4 process for Congress that's refused to enact OMB's preferred
5 spending cuts.

6 So in this case, as Your Honor knows, we focus on the
7 Department of Education funds and specifically educational
8 research funds, mainly funds that are administered by what's
9 known as the Institute of Education Sciences at the Department
10 of Education, or IES.

11 The case, as indicated on the chart, focuses on four
12 specific appropriations plus one broader policy that's at issue
13 in Count 6 of our complaint. Those appropriations are
14 appropriations for IES, which is supposed to be divvied up
15 among various IES programs. IES appropriations are somewhat
16 different than normal in that they last for two years as
17 opposed to just one fiscal year. So there's money that
18 Congress appropriated in 2025 that now expires this year,
19 September 30, so in 22 days.

10:38 20 Then there's a second appropriation that Congress
21 appropriated in 2026 that doesn't expire until next year. We
22 call that the 26/27 appropriation. And then there's other two
23 programs we focus on. One is called the Comprehensive Centers
24 Program, and one is called EIR, Education, Innovation, and
25 Research. Those are programs typically run by Department of

1 Education, not IES, which is why they get their own separate
2 appropriation, although the Administration recently moved them
3 under IES. That money also expires this year, and then
4 Comprehensive Center's money in particular expires in 22 days
5 from now.

6 THE COURT: But I only need to focus on the September
7 money, right?

8 MR. JACOBSON: Your Honor, that is our focus at this
9 point in terms of obligating the funds. So with respect to
10:39 10 apportioning the money, we do think that it's extremely
11 important that, as indicated in that top row, they have not
12 apportioned \$465 million of the IES funds that expire next
13 year, but our focus for that is just on the apportionment by
14 OMB or the lack thereof. It is not on the obligation. We're
15 not bringing a claim saying they need -- that the Department of
16 Education needs to spend that money now. We recognize -- and
17 that was never a part of our -- education spending the money.

18 THE COURT: Okay.

19 MR. JACOBSON: Cutting just to Your Honor's question
10:39 20 about what's at issue that expires at the end of September,
21 there is, for the Comprehensive Centers, the Department of
22 Education has not obligated at this point \$49.5 million of the
23 \$50 million that Congress appropriated, so 99 percent of the
24 money remains unobligated.

25 And I will note, Your Honor, this is a program that

1 the Administration really, really dislikes. They have tried to
2 cut it. They proposed to Congress to cut it several times
3 unsuccessfully. Last year I litigated a separate case in the
4 District of Maryland where they were trying to impound the
5 money for this program last year, and the Court there found
6 that they were trying to do that and ordered them to spend the
7 money before the end of the year. So it is not a coincidence
8 that this money was both delayed in being apportioned by OMB
9 and now remains unobligated.

10:40 10 Then the other set of funds that expire at the end of
11 September are the 25/26 IES money. And for that, as you can
12 see in the second row, there's \$180.5 million that remains
13 unobligated as of today.

14 Your Honor, I will try to be as efficient as possible
15 in going through the merits of our claims. I am happy to
16 answer, of course, any questions along the way. And if Your
17 Honor has questions about any of the many threshold defenses
18 the government raised, I'm happy to address them. I won't plan
19 to address all of them. Otherwise we'd be here for most of the
10:41 20 day, given that they raised about 20 threshold defenses.

21 On our Counts 1 and Count 2, which relate to the
22 failure to timely apportion the money, the Anti-Deficiency Act
23 very clearly provides that OMB must apportion funds such as
24 these within 30 days of when Congress appropriates them. The
25 government advances this odd interpretation that says,

1 actually, no, it's just a requirement, this is in Section
2 1513(b), that it's just a requirement that OMB notify the
3 agency about something, but the requirement is that within 30
4 days, OMB must notify the agency of the fact that it has
5 apportioned the money and how it's done so. That is the
6 content of the notification. It would make no sense --

7 THE COURT: I think I agree with you there. So move
8 on. He can respond to that.

9 MR. JACOBSON: Yes. So here it's undisputed, there's
10:42 10 no dispute between the parties factually that OMB did not
11 apportion this full set of money within the 30 days required by
12 statute. And for all four of these appropriations, when OMB
13 did first issue an apportionment, it relegated a substantial
14 percentage of the funds to a line that it calls unallocated,
15 with OMB specifying that any money on the unallocated line is
16 essentially unavailable for any use unless and until --
17 indefinitely, unless and until OMB chooses to issue an
18 apportionment. As we detailed, this is a new policy and
19 practice by OMB with respect to education money. It's not
10:42 20 something that was ever done before.

21 THE COURT: So that's still only live, though, with
22 the 465.6 million, right?

23 MR. JACOBSON: No, Your Honor, because we present in
24 Count 6 a claim about that they've adopted a policy of doing
25 this, an ongoing standing policy.

1 THE COURT: But in terms of the actual allocation,
2 it's only --

3 MR. JACOBSON: Yes.

4 THE COURT: Okay, all right.

5 MR. JACOBSON: Yes, that's exactly right, Your Honor.
6 And there's a striking pattern as we set forward in our brief
7 where the policy is that they are using this unallocated line
8 specifically for programs that they disfavor on policy grounds,
9 as evidenced by the fact that these are all programs that OMB
10:43 10 and the Administration asked Congress to stop funding or
11 substantially cut, Congress said no, and so they are then
12 trying to accomplish via these unallocated lines essentially,
13 you know, a veto on Congress's denial of their request.

14 What's really striking is they have not done this for
15 the programs, the few programs that the Department of Education
16 that the Administration has no policy qualms with. For those
17 there is no unallocated line. They are apportioning the money
18 as it would be typical and expected in normal times.

19 And so the failure to apportion within 30 days both
10:44 20 violates the requirement, the 30-day requirement, and
21 unlawfully creates what's called a reserve under the
22 Anti-Deficiency Act, Section 1512(c), which provides that OMB
23 may only create, quote, "a reserve of funds" rather than
24 apportioning them. That's the one exception that you have to
25 apportion within 30 days. OMB can create a reserve, but

1 Congress specified only three very limited circumstances when
2 OMB can do that, and there's no dispute that none of those
3 circumstances are met here.

4 I'll note here that Congress specifically amended this
5 part of the law back in 1974 at the same time it passed the
6 Impoundment Control Act to narrow when OMB can create these
7 so-called reserves to make clear that they cannot do it for
8 policy reasons or because of policy objections to the relevant
9 programs. There used to be much broader language in there that
10:44 10 allowed OMB to create reserves, and they substantially
11 tightened it for this reason. This was discussed in the City
12 of New Haven case that we cited in our brief, in the D.C.
13 Circuit where they discussed this change and what Congress did
14 and why they did it.

15 I don't think, just as a matter of basic English
16 language, that there could be any real dispute that parking
17 money on an unallocated line where it can sit indefinitely
18 unless and until OMB wants to release it is creating a reserve.
19 As far as I can tell, the government's only response is this is
10:45 20 not a reserve because this is not a reserve. There's no
21 reasons provided. I think under plain dictionary definitions,
22 this is clearly a reserve.

23 So that relates to both the money, as Your Honor
24 noted, on the unallocated line for that one set of funds, the
25 465 million plus the policy which is quite important to my

1 clients because they don't want to be doing this and filing a
2 new lawsuit every single year for every single set of funds if
3 this keeps happening over and over again.

4 I'll turn now, Your Honor, to our claims relating to
5 what we call the EO footnotes, these footnotes in
6 apportionments. Again, this is a new phenomenon, the use of
7 these footnotes for substantive policy reasons in this
8 Administration. OMB has used footnotes in the past but never
9 like this, where they are including footnotes and
10:46 10 apportionments to substantially restrict how agencies may use
11 the money.

12 THE COURT: How are you distinguishing between okay
13 footnotes and not okay footnotes?

14 MR. JACOBSON: Yeah. So, you know, in the past, and I
15 think okay footnotes would be things that -- sorry -- that
16 impose sort of restrictions that are like the ones set forth in
17 the Anti-Deficiency Act itself that says, you know, this money
18 won't become available until this point of time, or you only
19 may use the money that's available right now for this statutory
10:46 20 purpose, and the money that becomes available midway through
21 the year you can use for the other statutory purpose. Right?
22 Things like that that relate to not spending the money too
23 quickly, and specifically just tracking what is in a statute,
24 whether it's the Anti-Deficiency Act or the substantive, here,
25 Department of Education statutes, right?

1 So here, even if they have a footnote that said, you
2 know, within these different statutory IES programs, like I
3 said, you know, focus first on this program and then that
4 program, well, what they can't do is just out of whole cloth
5 invent their own policy restrictions that don't come from any
6 statute and say, Actually, we're preventing you from spending
7 the money this way or you must spend it that way.

8 Congress nowhere told OMB or the Administration to
9 restrict the use of this money to not allow it to be used for
10:47 10 any, quote, "DEI activities." I think there's no dispute about
11 that, that that comes only from this Executive Order that the
12 President issued. It does not come from statute.

13 We note in our papers that its intention with some of
14 the specific requirements for these programs, but I want to
15 make clear our claim here about the footnotes is not that it
16 affirmatively will force the Department of Education to violate
17 some other statute. It is that the OMB simply lacks any
18 authority at all to impose these conditions.

19 The government notes in its brief that the Department
10:48 20 of Education already is required to follow these Executive
21 Orders, so what's the big deal? The big deal is that when OMB
22 does it through these footnotes and the reason they do it
23 through these footnotes is because it carries those criminal
24 penalties under the Anti-Deficiency Act, and that makes a whole
25 heck of a lot difference to these agencies, Your Honor.

1 And there's a reason OMB is doing this, right? If it
2 was the case, as they say, what's the big deal, agencies
3 already have to follow these Executive Orders, they wouldn't be
4 included in these footnotes. They're doing it because they
5 know that puts the real hammer down and it deters the agency
6 from doing anything that even remotely could be seen as coming
7 close to the line of being DEI, whatever that means.

8 So, like we said, there's just no statutory authority
9 anywhere in the Anti-Deficiency Act that lets OMB act as this
10:48 10 kind of roving super Congress that can impose its own policy
11 conditions via apportionments.

12 With respect to, I'll turn now to our claims that have
13 to do with these explanatory statements. And I apologize,
14 there's a lot of appropriations jargon that we use, Your Honor.
15 So explanatory statements are, every year we're in Congress --
16 and this is mainly Count 7 of our complaint but also referenced
17 in Count 1. Every year when Congress passes its annual
18 appropriation law, it appends to the law a, quote, "explanatory
19 statement," which essentially sets forth Congress' official
10:49 20 views of how it wants certain money to be spent.

21 We recognize that, by default, these explanatory
22 statements do not carry the force of law, they are not public
23 law. Sometimes they do carry the force of law, as I'll mention
24 here in one case where Congress said in the actual bill text
25 you must follow the explanatory statement for this particular

1 program or this particular appropriation. But for the first
2 set of money at issue here, the FY 25/26 IES funds, the
3 explanatory statement, the parties all agree, does not carry
4 the force of law in that sense.

5 However, the OMB, and we establish this in several
6 declarations both statistically and as a qualitative matter.
7 OMB previously -- sorry. OMB and the Department of Education
8 previously had a policy of following these explanatory
9 statements for these specific funds for IES.

10:50 10 So to be clear, and this is Exhibit 2 in our brief, or
11 Exhibits 1 and 2 to our motion, these explanatory statements
12 say, you know, Congress is giving you \$790 million for IES.
13 Here is how we, Congress, want you to allocate that \$790
14 million amongst these various different IES programs or centers
15 that are all statutory.

16 In prior years, as I mentioned, OMB as a matter of
17 policy, and the Department of Education followed those
18 explanatory statement breakdowns. This year is the first time
19 they are not. That's also undisputed. As reflected in the
10:51 20 supplemental declaration that defendants submitted with their
21 brief, they are doing a reprogramming that of most concern to
22 our clients will shortchange a program called the REL program,
23 Regional Education Laboratories, it will shortchange it by \$16
24 million compared to what's in the explanatory statement.

25 There is much case law coming from the Supreme Court

1 starting with the *Fox TV* case and other cases that when an
2 agency changes any practice, it has to at least display
3 awareness of the change to pass arbitrary and capricious
4 review, and it must explain why it's changing the practice.

5 There's absolutely none of that here. There's no
6 explanation either in the reprogram notification or anywhere
7 else that says why they are not following for the first time
8 these explanatory statement allocations. So it's just a matter
9 of basic arbitrary and capricious review. This flunks the most
10:51 10 basic requirement of providing some sort of reasoned
11 explanation for why they're doing what they're doing.

12 With respect to the second set of IES money at issue,
13 which is the 26/27 money, Congress did make that legally
14 binding. It did provide in the bill text you must follow the
15 allocations in the explanatory statement. And yet, OMB's
16 apportionment does not follow those allocations. It provides
17 zero dollars for several of the relevant programs and centers
18 that are supposed to get non-zero dollars under the explanatory
19 statement. And as far as I can tell, defendants don't have any
10:52 20 real defense for that claim at all, other than maybe ripeness,
21 which I'm happy to address.

22 I'll now turn to what Your Honor asked about, which is
23 the claims about -- moving the attention from OMB to the
24 Department of Education about our claim in Count 8, which is
25 that they are unreasonably delaying or unlawfully withholding

1 the actual obligation of this money.

2 So just to take a step back and sort of the path of a
3 federal appropriation, Congress first appropriates it, OMB then
4 has to apportion it to the agency, and then the agency has to,
5 quote, "obligate" it before it expires. An obligation means
6 essentially just awarding it. So they must issue some notice
7 of award saying, You, relevant research entity," could be one
8 of our clients or their members, "are awarded X amount of
9 dollars," and that obligates the money. So they have to do
10:53 10 that all before September 30.

11 We've presented data. So starting first with the
12 Comprehensive Centers, as I mentioned, 49.5 million of the \$50
13 million has not been obligated. There's nothing in the
14 administrative record other than a kind of hedging wishy-washy
15 declaration statement that says their current understanding is
16 they intend to obligate the money. There's nothing in the
17 administrative record that shows concrete plans and concrete
18 decisions to obligate the money and how they will do so.

19 And as I mentioned, this is against the backstop of
10:53 20 this being a program that they really, really dislike and they
21 tried to impound the money last year. That's the *Child Trends*
22 case, that's the Maryland case I mentioned before, cited in our
23 briefs.

24 With respect to the IES money, there is still \$180.5
25 million that remains unobligated. Again, the administrative

1 record has absolutely nothing to show concrete plans of how
2 they intend to obligate that money before the end of the year.
3 We just have a bare statement and declaration saying, you know,
4 their intent to do so.

5 I think, you know, given the context here of the
6 Administration's efforts around Department of Education
7 specifically, around education research money specifically,
8 that bare declaration does not suffice. At a bare minimum,
9 though, we prevail on our claims about it being unreasonably
10:54 10 delayed. And, you know, we are now three weeks before the
11 money expires and have this enormous percentage still
12 remaining.

13 You know, I don't quite understand the government's
14 argument that this claim is unripe. The argument seems to be
15 it's unripe until it's moot, which I guess we're saying a lot
16 these days, but obviously it can't become ripe after it expired
17 because the Court couldn't order them to spend the money at
18 that point. Once it expires, it is expired.

19 The unreasonable delay factors, the courts, I don't
10:55 20 think the First Circuit has formally adopted it, and I know
21 Your Honor has applied what are known as the track factors the
22 D.C. Circuit has set forth to evaluate an unreasonable delay
23 claim. I won't belabor it, but all of those factors as we set
24 forth in our brief weigh in our favor. Congress has provided a
25 hard deadline here that informs the, quote, "rule of reason."

1 And then I think most notably, the government in its brief
2 disputes the factor about does this involve human health and
3 welfare.

4 They say it only involves economic regulation. That
5 is just frankly absurd. This is about money for education
6 research and specifically money for students and schools that
7 are the neediest in the country, talking about kids with
8 disabilities, kids in high poverty areas that face structural
9 changes. This is not just money about economic regulation,
10:56 10 like an FCC regulation or something like that. This is
11 education money.

12 So Your Honor, like we said, at a minimum we should
13 prevail on those unreasonable delay claims, which would then,
14 you know, under the APA, Section 706(1), the remedy is that the
15 Court shall compel, that is the language of the statute, the
16 agency to take the action that is being unreasonably delayed,
17 in this case, to spend the money before it expires.

18 Our last claim, I'll touch on it briefly, has to do
19 with the failure to disclose this one apportionment. There's a
10:56 20 statute, 31 U.S.C. 1513 note that says OMB has to disclose all
21 of its apportionments within two business days, precisely to,
22 you know, guard against the kind of manipulation of the
23 apportionment process that we see here.

24 It's undisputed here -- and that statute, according to
25 the D.C. in a case both myself and Mr. Velchik are handling,

1 have heavily litigated there, the Court there in D.C., Judge
2 Sullivan held that these include these, quote, "spend plans"
3 that effectively apportion money. It's undisputed here that
4 OMB did not disclose that spend plan within two days.

5 And one really jarring thing I would note is that in
6 the Dinkes declaration that we submitted from Knowledge
7 Alliance's president, she addresses a conversation she had with
8 the head of IES, Matt Soldner, he raised that conversation in
9 his opening declaration, and she notes that Mr. Soldner said,
10:57 10 Yeah, the money will be apportioned, but it won't be made
11 public anywhere.

12 THE COURT: But it's already been disclosed now,
13 right? So your what's remaining is that they did it too
14 slowly?

15 MR. JACOBSON: It's that they violated the law saying
16 it was within two days. Then that lends itself to declaratory
17 injunctive relief, Your Honor. So that is the merits of our
18 claims.

19 On mootness, if I may just briefly, Your Honor,
10:58 20 address why it's very important to us to get relief about all
21 of these apportions that relate, even the ones that they have
22 now done, as mentioned, this is part of a standing policy that
23 we separately raise in Count 6. The courts in this circuit
24 have held that -- and the First Circuit itself has held that as
25 long as it's possible for the Court to provide any effectual

1 relief at all for the plaintiff, the case is not moot, and it's
2 the defendant's burden to show it's moot.

3 Here, because this is part of an ongoing policy, these
4 are funds that Congress appropriates each and every year that
5 our clients depend on. Some of them, their entire business
6 depends on this money and knowing if and when they're going to
7 be able to compete for this money. So having declaratory
8 relief combined with a permanent injunction as we just
9 discussed will absolutely provide relief for our clients to put
10:59 10 a stop to this so they're not playing Whack-A-Mole every single
11 year.

12 THE COURT: We will decide all these issues, but what
13 needs to be decided in the next week or so is the
14 apportionment, right?

15 MR. JACOBSON: So what needs to be decided we would
16 say most urgently are Department of Education's -- obligation
17 of the funds before they expire.

18 THE COURT: Right.

19 MR. JACOBSON: That's our second row. We also think
10:59 20 it's time sensitive but not quite as time sensitive, one of the
21 four appropriations they still have not apportioned.

22 THE COURT: Okay. We're not going to get all this
23 done in the next week.

24 MR. JACOBSON: I understand, I understand, Your Honor.

25 THE COURT: I'm just trying to figure out what needs

1 to be addressed more quickly and what can -- I don't want to
2 say back burner but can be pushed off a little bit.

3 MR. JACOBSON: May I amend my answer very slightly and
4 just add one for more next week? Our claim about not following
5 the explanatory statement, that is part and parcel of how
6 they're going to obligate the money, so once they obligate it,
7 if they obligate it in a way that doesn't follow the
8 explanatory statement, that bell can't really be unrung. If
9 they award it to someone, it's hard to un-award it, so that
11:00 10 would also be time sensitive as to the money that expires this
11 year. Thank you, Your Honor.

12 THE COURT: Okay. Thanks very much.

13 MR. VELCHIK: May it please the Court. I just want to
14 say a brief word about the past, the present, and the future,
15 picking up where we left off on some of the posting
16 requirements.

17 So historically, Congress' appropriated money, the
18 Executive Branch made apportionments, but they haven't been
19 public or online. This would have been Intra-Executive Branch
11:00 20 conversations between the agencies where OMB asked the agencies
21 how are you going to use the money, and that informs their
22 decision on what timeline they want to apportion money and for
23 what specific projects.

24 A couple of years ago, as part of two Consolidated
25 Appropriations Act, Congress said you now need to post that

1 publicly, and this is the Section 1513 note. There's currently
2 separate litigation going on in D.C. The Solicitor General
3 provided --

4 THE COURT: You have to slow down.

5 MR. VELCHIK: The Solicitor General submitted a 530D
6 letter to Congress explaining the position of the Executive
7 Branch that that was unconstitutional. It required the
8 disclosure of purely deliberative information, and that led to
9 that litigation. That's currently on appeal before the D.C.
11:01 10 Circuit, and OMB is complying with the court-ordered injunction
11 to post those Excel sheets online.

12 I say that in context because in this lawsuit,
13 plaintiffs are looking to this newly published information,
14 which used to never be public, and are now trying to find a
15 private cause of action under the ICA or the EPA and say that
16 they want to challenge the specific apportionments and
17 obligations, which historically individuals have not been able
18 to challenge, and most of them have never been public, which
19 sort of brings us to today, where we still have three more
11:01 20 weeks until even the earliest batches of funds expire.

21 I believe plaintiffs' counsel provided some numbers.
22 We've obviously got different snapshots based on the
23 administrative record when we submitted this brief. There have
24 been subsequent developments. Two things that I will flag for
25 the Court, the IES funds that are set to expire on September

1 30, at the time we filed our brief, I believe that we had
2 obligated roughly \$580 million out of the 760. As of last
3 Friday, we've now obligated a further \$60 million, which I
4 think is consistent with the government's stated commitment
5 that we're trying to get this all out the door before the end
6 of September.

7 Plaintiffs raised today the Comprehensive Centers, so
8 I want to make sure I address that, too. Relatively, I think
9 we have a lower percentage obligated so far, but in absolute
10 terms it's still less than the IES because it's only out of a
11 total 50 million. We still intend to spend that money. We
12 have the discretion to decide whether to continue grants from
13 last year or to enter into a new competition. Historically in
14 September 2024 we did that through a new competition in mid to
15 late September, so we still have the time to do that. Our
16 commitments remain the same in our sworn declarations that we
17 intend to obligate all the funds by September 30 for both of
18 these groups.

19 And I just say this because, going forward, I mean,
11:03 20 the Executive Branch has sort of a strong interest in making
21 sure that we don't create some new precedent outside of this
22 specific case for these three educational grants. I mean, we
23 could have situations in future administrations where every
24 single plaintiff who is interested in getting some government
25 grant could go and look at these online Excel files, run to the

1 Northern District of Texas or San Francisco and try and sue
2 before the money is even due, trying to micromanage who needs
3 to get the money, what really should be enjoined.

4 And so I understand that this is very important for
5 these particular grants that comes in three weeks, but in terms
6 of setting precedent for how we deal with these appropriation
7 cases going forward, I think that's a very important concern
8 for the Executive Branch. I think this cashes out some of the
9 doctrines that we try to highlight.

11:03 10 We emphasize a lot of this is committed to agency
11 discretion. These are lump sum appropriations. The agencies
12 can obligate that consistent with the confines of the statutes,
13 and we would emphasize textually Title 31 does say, "as
14 appropriate," which I do think lends some textual basis and
15 some level of discretion in terms of how they want to go about
16 the process. I think the clearest legal grounds for this Court
17 to get rid of this case would be on the lack of a private cause
18 of action.

19 So as far as we can tell, we think plaintiffs are
11:04 20 trying to bring an impoundment claim under the Impoundment
21 Control Act. Obviously, there's case law that limits that, at
22 least in the D.C. Circuit, so I think we're interpreting their
23 ADA claims as trying to plead around that and base it on the
24 Anti-Deficiency Act.

25 We cite case law suggesting that these sorts of

1 private plaintiffs typically have not had a private cause of
2 action.

3 The one point I would emphasize -- I would emphasize
4 to the Court, the whole point of the Anti-Deficiency Act and
5 even the title itself is to prevent Executive Branch agencies
6 from obligating and spending money they don't have. This is
7 sort of the opposite where we have private plaintiffs trying to
8 force the government to spend money before it's even due. And
9 I think there's nothing in the text of the ADA that creates a
10 private cause of action for that purpose.

11 THE COURT: So what is the remedy then?

12 MR. VELCHIK: The remedy?

13 THE COURT: If the funds aren't being allocated, if
14 there's no private cause of action, what's the resource?

15 MR. VELCHIK: Well, there are a couple ways to do it.
16 Number one, I mean, Congress iteratively deals with all these
17 appropriations each year, so if they want us to make the
18 explanatory statements binding -- they do that sometimes, they
19 don't do it other times -- they can do that where we're in
20 constant communications with them through notification
21 requirements. We obviously do hearings, things like that. I
22 think if we have a specific policy saying it is officially the
23 policy that we don't want to spend this money and refuse to
24 give it to anyone and they want to compete for the grants, I
25 think that would be a much easier case for plaintiffs to try

1 and sue. But I think the Anti-Deficiency Act specifically is
2 more about spending money that we're not allowed to spend, so
3 it's the criminal penalties for the Executive Branch officer
4 who spent the money.

5 I think the fact pattern you're raising is the
6 Impoundment Control Act, so I think we would look to whatever
7 Congressional remedies there are. The comptroller general has
8 a cause of action to bring suit in those cases as well, but I
9 think that's the scheme for the Impoundment Control Act.

11:06 10 THE COURT: Okay.

11 MR. VELCHIK: I'm happy to answer any other questions.

12 THE COURT: So do you want to respond to plaintiffs'
13 argument about 1513(b)(2) and when the notification and the
14 apportionment should be done in terms of time?

15 MR. VELCHIK: Yes. Happy to move past the point about
16 whether or not this is a notification requirement versus we
17 need to apportion. The government's position is we have
18 apportioned all of the apportionments that we're required to.
19 I think the delta between the two parties is we believe that
11:06 20 under the statute it gives us discretion in how we want to do
21 that, and when we say "unallocated" or "undistributed," I think
22 plaintiffs are interpreting that as creating a reserve, whereas
23 we have a different understanding of that.

24 As we understand it, we can do that. That releases
25 the funds to the agencies subject to certain limitations, some

1 of which I think plaintiff concedes, which is, under the text
2 of the statute, we can apportion funds on a time basis, so like
3 per month, per quarter, you can't used these funds, or I'm
4 going to release these funds in 30 days or 60 days. We can
5 apportion them for programatic reasons and say, We apportion
6 these funds to use for this project or for that grant or for
7 some other activity.

8 And so when we are apportioning records in an
9 undistributed or unallocated line, what we're doing is we're
10 apportioning them and telling the agency they need to come back
11 with further information trying to describe, sometimes we have
12 specific questions, sometimes we want to know how they're going
13 to use that. So it's a placeholder for those further
14 communications before it can get released to those specific
15 projects.

16 We use this all the time to facilitate different
17 conversations with agencies, and of course these aren't the
18 only three programs. OMB has to coordinate all of the
19 appropriations. We're now approaching the end of the fiscal
20 year, so this is sort of crunch time for them. They're dealing
21 with a lot of competing tradeoffs.

22 So that's how we sort of organize these conversations
23 about getting information from the agencies, what programs are
24 they going to use it for, then we will release it. And once
25 it's been released to a specific program activity, they can

1 obligate the funds and they're on track to do so by September
2 30.

3 THE COURT: How about the footnotes?

4 MR. VELCHIK: The footnotes, so the footnotes are
5 different tabs in the Excel sheets. Again, before this was all
6 public, usually these were sort of like sticky notes where you
7 could have these different conversations with the agency
8 saying, you know, it's currently unallocated or undistributed,
9 but we could request specific information about this.

11:08 10 Now that they've become public, I think that's chilled
11 the way that we've used some of these footnotes. But in terms
12 of the specific allegations made here about Executive Orders,
13 agencies are required to follow these Executive Orders anyway,
14 so it's not really adding much in that way.

15 It sounds like plaintiffs concede today that nothing
16 in the Executive Orders contradicts a statute, and so we cite
17 the example of *Lincoln v. Virgil* about how these are lump sum
18 appropriations. The agencies can exercise their discretion in
19 making these obligations however they want. If there's an
11:09 20 Executive Order, certainly they need to comply with that, and I
21 don't understand the Executive Orders to be challenged as
22 unconstitutional or conflicting with separate statutory
23 authority.

24 To the extent we're using footnotes as a way to
25 communicate with the agencies, that puts in one place for the

1 agencies to say, Yes, this is the funds that we have, these are
2 how they've been apportioned, OMB is flagging these footnotes.
3 There's a difference between type A footnotes and type B
4 footnotes. Type A are typically seen as binding, so that would
5 create certain requirements for the agency officials to use
6 funds that reference type A footnotes. But, again, that's
7 consistent with the Executive Orders, and it's consistent with
8 the statutory decision.

9 I think this would be a different case if we had a set
11:09 10 of plaintiffs saying, Well, there are contents of the A
11 footnotes that are putting in all sorts of other requirements
12 that conflict with some other constitutional right or some
13 other statute. That's not the claims here. The claims here
14 are that we're using footnotes and we can't use footnotes at
15 all. I think that's overbroad and inconsistent with the
16 Executive Branch practice.

17 THE COURT: I don't think they said you couldn't use
18 footnotes at all. I think what they said is you can't use
19 footnotes to have policy restrictions. You can have footnotes
11:10 20 sort of more around logistical issues than around policy
21 issues.

22 MR. VELCHIK: I guess within that framework I would
23 emphasize that our position is we are exercising discretion
24 within the contours of the statutes, and that's what the
25 Executive Orders are doing. And I don't understand any

1 arguments being raised today as saying we're having Executive
2 Orders to exercise that discretion in a way that conflicts with
3 some other statute, because I think that would be a harder case
4 and you'd have to engage in the statutory interpretation
5 question. But as long as everyone agrees that the Executive
6 Orders are directing Executive Branch agencies to exercise
7 discretion that they clearly have under the statute, I think
8 that's fine.

9 And indeed the whole point of these discretionary
10 activities, whether it's the apportionments or the obligations,
11 is just for some agency official to exercise discretion on how
12 to take these lump sum appropriations from Congress and cash
13 them out in specific competitions, grants, and other awards.

14 THE COURT: So if I order that the last appropriation
15 be done and that all the funds be obligated by September --
16 what was it, September 31?

17 MR. VELCHIK: I believe it's the 30th.

18 THE COURT: 30th, right. I know there's something
19 with your fingers, right, but I'm not good at that.

11:11 20 So if I order that, you wouldn't have any objection to
21 an order that said you needed to apportion and obligate by
22 September 30, right?

23 MR. VELCHIK: We would intend to comply with that.
24 Obviously we have institutional objections to being under a
25 court order to do anything, so we formally would object, but we

1 do intend to obligate all the money by then.

2 THE COURT: So if I order it and you don't, then what?

3 MR. VELCHIK: Then we would have compliance issues and
4 we'd be before the court. Again, it's my understanding, we've
5 made sworn declarations, we have notified Congress, and in my
6 conversations with my clients, we intend to do so. I have
7 every reason to think we will. If we didn't, then it just
8 becomes a compliance issue with a court order.

9 THE COURT: Do you intend to do it consistent with the
10 explanatory statements?

11 MR. VELCHIK: We intend to certainly do it consistent
12 with any binding explanatory statements. I think there's a
13 difference between, sometimes Congress passes these
14 appropriation statutes, they're very long Consolidated
15 Appropriation Acts or omnibus. Sometimes these explanatory
16 statements are binding, and we will treat those as binding. To
17 the extent they're not binding, we reserve the right to make
18 sure that we comply with any binding provisions of the statute,
19 but we have the discretion to depart from any nonbinding
20 explanatory statements.

21 THE COURT: Okay. This is not my area of expertise.
22 Is it clear which ones are binding and which ones are not
23 binding?

24 MR. VELCHIK: Yes. I believe there's agreement
25 between the parties about the one binding explanatory

1 statement, and the other three do not have binding explanatory
2 statements.

3 THE COURT: All right. I'm going to give you a chance
4 to respond to what he said.

5 MR. JACOBSON: Yes, Your Honor. Just picking up where
6 you left off in answering that question, the parties all agree
7 that there's only two appropriations here that have explanatory
8 statements. They're both for the IES money. So the money that
9 expires in 22 days, there is no -- the explanatory statement is
11:13 10 not legally binding. That's the one for which we've said there
11 was a prior practice of the government, prior policy of
12 complying even where it's not legally binding, and they are
13 departing from that practice without explanation.

14 It is the money that expires next year that's legally
15 binding. And we have a claim about that, too, but it's not as
16 time sensitive as we've talked about.

17 THE COURT: So you think that the APA forbids them
18 from deviating from practices that are -- it's a prior -- you
19 think they have to act consistently with prior practices?

11:13 20 MR. JACOBSON: It's not that it forbids them. It's
21 just that they have to provide a reasoned explanation under
22 arbitrary and capricious.

23 THE COURT: Just on a previous practice, even if that
24 practice wasn't mandated or required, or is it a -- does it
25 have to be an official policy? Like, where are you kind of

1 drawing the line there?

2 MR. JACOBSON: So I don't think there's any factual
3 dispute here that it was an official policy, even if it wasn't
4 in writing. I mean, the statistics bear that out. They've
5 always followed these explanatory statements before.

6 So of course the APA provides for kind of two
7 different types of claims. One is you're violating a law, and
8 the second is, even if you're not violating a law, you need to
9 explain why you're doing what you're doing. So this claim is
11:14 10 the latter, and there's just no explanation anywhere for why
11 they've decided to --

12 THE COURT: But your position is that they have to
13 explain what they're doing if they're deviating from a prior
14 practice?

15 MR. JACOBSON: Yes, where there are reliance interests
16 on that prior practice.

17 THE COURT: Do you agree with that?

18 MR. VELCHIK: No, in no small part, because these are
19 the questions I think we are trying to elicit. There's no
11:14 20 final agency action. It's one thing if we have a formal policy
21 saying in the past these are not statutory binding explanatory
22 statements but we're going to follow them anyway, and we issued
23 a new amount. That would be final agency action, maybe that's
24 subject to the APA.

25 THE COURT: Slow down.

1 MR. VELCHIK: We don't have any final agency action
2 policy to challenge. They simply point to, well, in the past,
3 when we've exercised discretion about how to use some of the
4 money, oftentimes we will use the money that's consistent with
5 the Congressional explanatory statements, sometimes we do,
6 sometimes we don't. But there's no final agency action to
7 challenge, and even if there were, we would disagree with them
8 on arbitrary and capricious review.

9 THE COURT: Okay.

11:15 10 MR. JACOBSON: No. On the no final agency action, I'm
11 not sure I quite understand that. There's been a final
12 decision here, right? They have notified Congress in this
13 recent notification that they are going to deviate from the
14 explanatory statements by reprogramming funds and particularly
15 not -- shortchanging this one program, the REL program that our
16 clients really rely on. So that is a final decision. It is
17 the final agency action.

18 In terms of a policy, you know, there's case law, we
19 cite a case from the D.C. Circuit which is kind of the lead
11:16 20 case on this that an agency's adoption of a policy constitutes
21 final agency action, and therefore the departure from that
22 policy also constitutes final agency action. Even if they
23 don't put their policy in writing, an agency can't avoid APA
24 review by having a policy and acting on it for years but simply
25 not committing it to writing.

1 In this respect, Your Honor, I would point -- and I
2 understand it's odd to cite to a dissent, but I will explain
3 why in a second. There is a case in the D.C. Circuit about the
4 Administration's efforts to shut down the CFPB. And in the
5 three-judge panel, Judge Pillard out of the D.C. Circuit has a
6 long opinion about this exact issue about having an unwritten
7 policy and how that constitutes final agency action. The D.C.
8 Circuit then took that case en banc, which is why I'm
9 comfortable citing the dissent, it's pending en banc.

11:16 10 It's been case law coming down from the Supreme Court
11 in the *Fox TV* case that when you depart from longstanding
12 policy, you need to at least display awareness that you're
13 doing so, say, Hey, we realize we're departing from policy
14 here, and here is why we're doing it. If they had done that
15 here and checked off the normal arbitrary and capricious
16 factors, we would have no claim. They just didn't do that.
17 It's completely unexplained.

18 THE COURT: Okay.

19 MR. JACOBSON: With respect to the implied preclusion
11:17 20 arguments, do we have a right of action here, this is really
21 straightforward. The APA -- it's the APA that provides our
22 right of action. We're not suing under the Anti-Deficiency Act
23 under a prior right of action there. We're certainly not
24 bringing a claim under the Impoundment Control Act. The APA
25 says any aggrieved party may, you know, challenge final agency

1 action, including where it is contrary to some other law. The
2 Anti-Deficiency Act is some other law. The Appropriations Acts
3 here are a law, and they are acting contrary to --

4 THE COURT: What's your view on whether or not they
5 have a cause of action under the APA?

6 MR. VELCHIK: No.

7 THE COURT: Not whether or not you agree with their
8 cause of action but whether they have one.

9 MR. VELCHIK: 5 U.S.C. 701(a)(1) of the APA
11:18 10 specifically says you cannot use the APA where other statutes
11 preclude judicial review. That's why we argue consistent with
12 the law that there's case law for the ICA, and we also argue
13 the case law for the ADA for why those statutory schemes
14 preclude judicial review, even under the APA for purposes of
15 701(a)(1). I think that's logically how it fits into the
16 statutory scheme.

17 MR. JACOBSON: So if I may endeavor to translate that,
18 I don't think there's any dispute that in general we have a
19 cause of action under the APA. What government counsel is
11:18 20 arguing is that normal cause of action is displaced in this
21 particular case, and they claim that these two other statutes
22 displace it, which is the Impoundment Control Act and the
23 Anti-Deficiency Act, and I'll address those in turn.

24 I'll note at the outset that there is an extremely
25 strong presumption of judicial review under the APA, and so

1 this exception, which is an exception to that, is interpreted
2 quite narrowly.

3 So starting with the Impoundment Control Act, this is
4 really, really easy. Congress itself wrote in the Impoundment
5 Control Act, "Nothing in this act shall be construed in any way
6 as affecting the claims of any party concerning any
7 impoundment." It is like an anti-preclusion provision. That's
8 2 U.S.C. 681(3). We cite it in our briefs. Congress enacted
9 that provision against a long line and at that point very
10 recent cases of private parties suing over the exact thing
11 we're suing over here, agencies refusing to spend their money,
12 or, in this case, OMB refusing to provide money for agencies to
13 spend.

14 And what Congress was doing in that provision was
15 saying, Nothing we're doing here -- it was almost like they
16 were forecasting into the future -- Nothing we're doing here
17 should be read for any suggestion that we're trying to preclude
18 private rights of action by creating this, you know, system
19 under which the Administration can propose recisions and then
20 the comptroller general can sue in certain circumstances. So
21 that makes that a really, really easy case.

22 The government cites the Supreme Court's stay order
23 from last year. Having litigated that case, still litigating
24 that case, extremely long procedural history, so we address it
25 in our briefs. I'm happy to rest on the briefs, unless Your

1 Honor wants to hear on that.

2 THE COURT: No. That's fine.

3 MR. JACOBSON: With respect to the ADA and their
4 argument on the Anti-Deficiency Act impliedly precludes our
5 claims for violations of the Anti-Deficiency Act, I'm not sure
6 if counsel has abandoned that argument now, but it fails at the
7 git-go.

8 They point to the fact that there's some remedies
9 under the Anti-Deficiency Act for violations like the
10 administrative penalties and criminal liability, but that is
11 for a different type of Anti-Deficiency Act violation than for
12 what we're suing over here. Those penalties are where OMB does
13 apportion money, but an agency official spends more than has
14 been apportioned or spends it for different purposes. So those
15 penalties are for the agency official. They don't apply to
16 OMB, for OMB failing to apportion the money, which is, those
17 are the provisions we're suing about in 1512 and 1513.

18 There is no statutory remedies provided for that, and
19 so the argument that, you know, Congress foreclosed, you know,
11:21 20 private APA suits because it provided for these other remedies
21 just fails at the git-go. It just doesn't apply to the types
22 of claims we're bringing here.

23 Then one last thing I'll note, Your Honor. There was
24 a case in the Northern District of California from late last
25 year that addressed this exact argument from the government.

1 They rejected it and said plaintiffs are not bringing a private
2 right of action under the Anti-Deficiency Act, they're suing
3 under the APA, and, you know, all the things I just said.
4 Sorry, Your Honor.

5 THE COURT: It's not me. It's Kelly you need to be
6 apologizing to.

7 MR. JACOBSON: I apologize.

8 Two last points. One, on the unallocated, you know,
9 it's just wordplay, Your Honor. To say, Yes, we apportion the
10 money, but we said you can't use it for any purpose ever until
11 we tell you in the future that you can, that is not
12 apportioning the money. The whole point of apportioning it is
13 you provide it and make it available. If they said, Here is
14 the money, you can only use it to, you know, go to Pluto, it's
15 not providing the money if you can't use it for anything.

16 And then the last point, just going back to Your
17 Honor's question about what's time sensitive, I failed to
18 include also the EO footnotes. We would consider those
19 time-sensitive because, again, they will restrict how the
11:22 20 agency apportions money -- I'm sorry -- how the agency spends
21 the money over the next few weeks, if they do spend it, right,
22 those footnotes will restrict it, and it will restrict who
23 they're selecting even for the grants, including our clients.
24 If they think they need to look at it, they're required to look
25 at it through this lens.

1 On government counsel's point about, you know, again,
2 he reiterated they're required to comply with the Executive
3 Orders, so these footnotes aren't really adding much. Again,
4 the question is why are you including them then, right? If
5 they didn't add anything, then why are you including them? Why
6 go through the litigation? Why not just withdraw them? It's
7 because they know they're so powerful by including them under
8 the pains and penalties of the Anti-Deficiency Act for agency
9 officials get really -- when there is criminal liability
11:23 10 provisions.

11 THE COURT: Can you respond to that? Why are they
12 there?

13 MR. VELCHIK: Why are the footnotes in the Executive
14 Orders?

15 THE COURT: Yeah.

16 MR. VELCHIK: I mean, that's how the Executive Branch
17 coordinates. The whole point is so the President can have
18 discretion to coordinate all the different appropriations that
19 come in. He delegates that to OMB. There's a lot of money
11:23 20 moving around. There's a lot of paperwork. We have a lot of
21 Executive Orders. Ideally, every single line obligation
22 attorney or other officer at every agency is familiar with
23 every different Executive Order and is tracking all of them and
24 will make sure to implement all the President's priorities.

25 THE COURT: If you think the Executive Orders already

1 have that force, why do you need the footnote?

2 MR. VELCHIK: That's how we choose to organize
3 ourselves. Again, this is all Intra-Executive Branch
4 coordination activity.

5 THE COURT: But if you put it in a footnote that
6 there's criminal penalties, if you just leave it in the
7 Executive Order off to the side, there's no criminal penalties,
8 right?

9 MR. VELCHIK: If it's in footnote 8, yes. That's one
10 way to organize how we coordinate with appropriations officers.

11 THE COURT: Okay. It's like strong-arm way to make
12 sure they do what you want them to do, right?

13 MR. VELCHIK: Well, we also don't want them
14 appropriating monies that they aren't authorized to do so. As
15 long as the Executive Orders aren't violating some other
16 statute, we can exercise our discretion how to disburse funds.
17 This is one of the ways that we're allowed to do so. We have
18 all sorts of criminal policies for doing all sorts of things,
19 using computer IT systems. We are stewards of taxpayer
20 dollars, and we don't want line appropriations individuals
21 putting out money in a way that's either inconsistent with law
22 or inconsistent with the President's priorities. As long as
23 everyone agrees that the Executive Orders isn't violating a
24 statute, this is how we want them exercising that discretion.

25 THE COURT: But the footnotes are binding them to

1 something that's not necessarily otherwise required, right?

2 MR. VELCHIK: Well, that just gets to the dispute
3 about to what extent the Executive Orders are required. We
4 think they are required. I think at most it adds penalties for
5 violating that requirement, but we would still say everyone in
6 the Executive Branch is directed to follow the Executive
7 Orders. They have force within the Executive Branch, maybe not
8 outside, but this is how they're exercising their
9 Intra-Executive Branch discretion.

11:25 10 THE COURT: But if they conflict with what Congress
11 has ordered --

12 MR. VELCHIK: That would be a separate question. I
13 don't understand that to be raised here, but we've had separate
14 litigation where we've had Executive Orders, some other
15 plaintiff has sued and said, I think that's unconstitutional,
16 it violates this amendment, and then we can litigate that. But
17 I don't think that's the argument here. The argument here is
18 that we're not allowed to do Executive Orders even where they
19 don't violate some other statute, and I think that's novel.

11:26 20 THE COURT: Okay.

21 MR. JACOBSON: Brief response, Your Honor?

22 THE COURT: Brief response. You have four minutes
23 left.

24 MR. JACOBSON: Okay. I'll be very brief.

25 The Anti-Deficiency Act has been around since the 19th

1 Century. Executive Orders have been since before then. No
2 Executive Branch has ever included these footnotes that you
3 have to comply with Executive Orders in apportionments until
4 now. It's not some common way to manage the Executive Branch.

5 And then I think, more importantly, on this point of,
6 well, we're allowed -- I think government counsel said OMB is
7 allowed to do this because no statute says they can't. That
8 has it exactly backwards.

9 OMB is an agency. They have no power to do anything
10 unless Congress authorizes them to do it. There is nothing in
11 the Anti-Deficiency Act that authorizes them affirmatively to
12 do this. They can apportion money for one purpose and one
13 purpose only, which is the purpose we've talked about, that you
14 don't exhaust your money too quickly. That has nothing to do
15 with saying you can't use the money for DEI or whatever it is
16 the President says.

17 And so that is why our claim here is one that exceeds
18 statutory authority. There just is no statutory authority for
19 OMB to do this. They're not allowed to do anything and
11:27 20 everything they want as long as we can't point to some statute
21 that specifically prohibits it.

22 With that, Your Honor, unless you have any questions,
23 I'm happy to rest on that.

24 MR. VELCHIK: Just three quick bullet points. I'm not
25 going to argue -- but it would be 2 U.S.C. 681, Subsection 3,

1 that rule of construction, I would just refer the Court to the
2 D.C. Circuit's majority opinion in *Global Health*. It goes
3 through that, specifically explains how that just says it
4 doesn't have retroactive effect. The opinion that they rely
5 on, footnote 8, specifically cites that as being brought before
6 the ICA. That's how we read the provision. That's the only
7 other point I want to put in the record for the purposes of the
8 merits.

9 Two administrative items I would like to raise with
10 the Court are, first, to the extent you have any inclination of
11 putting defendants under a court order, one thing I can offer
12 to the Court, if you think it would be useful, at some date
13 prior to September 30 we can provide supplemental declarations,
14 whatever the latest obligation numbers are, if you want to
15 continue to see whatever progress we've made by that point,
16 that might be a step short of a court order.

17 And lastly, to the extent the Court is considering
18 ruling against the government, I just want to make sure I get
19 into the record that the government orally requests that the
20 Court stay any such decision pending any appeal that the
21 government might take.

22 THE COURT: Well, what happens to the funds if I stay
23 the decision? If they need to be allocated by that date and we
24 stay the order to allocate it and they're not allocated, where
25 does that leave us?

1 MR. VELCHIK: I would want to see the specific order,
2 but, again, we intend to allocate all of them. And if you are
3 asking for anything more, I think we would have very strong
4 irreparable harm --

5 THE COURT: Are you intending to allocate them on the
6 30th or before that?

7 MR. VELCHIK: Consistent with whatever the
8 appropriation laws are. I believe it's -- my understanding was
9 by end of the day, but I would have to check appropriation
10 laws.
11:28

11 THE COURT: Okay. So you put me in a bad spot because
12 if I wait until -- if I don't put in -- depending on how I
13 decide this, if I don't put in an order and you don't allocate
14 until the end of the day, then what happens?

15 MR. VELCHIK: We don't think we would get there, but,
16 again, I would have to check with the appropriations the way
17 the order is written.

18 THE COURT: If you intend to go right up until the
19 end, then the funds expire and I haven't put an order in place
20 or I stay the order, what happens?
11:29

21 MR. VELCHIK: I would have to think through the
22 specifics.

23 THE COURT: What happens?

24 MR. JACOBSON: The money goes poof, Your Honor.
25 That's what happens.

1 THE COURT: Are you thinking about that? You look
2 like you're thinking.

3 MR. VELCHIK: I'm thinking.

4 MR. JACOBSON: Your Honor, if I may?

5 THE COURT: It's his turn.

6 MR. VELCHIK: I'm thinking but I don't have anything
7 further to say. I stand by my last statement. I apologize
8 for creating a misimpression.

9 MR. JACOBSON: Just on the sort of oral stay motion I
11:30 10 think we just heard, I don't think that's procedurally proper.
11 But even if the Court considered it, you know, the government
12 just said they intend to spend this money, so what's the
13 irreparable harm that would support a stay pending appeal? I
14 can't think of any.

15 THE COURT: Well, I guess that depends on how narrow
16 the order was, right?

17 MR. JACOBSON: Yes.

18 THE COURT: All right. Thanks everyone. We're in
19 recess.

20 (Adjourned, 11:30 a.m.)
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1 CERTIFICATE OF OFFICIAL REPORTER

2
3 I, Kelly Mortellite, Registered Professional
4 Reporter, Registered Merit Reporter and Certified Realtime
5 Reporter, in and for the United States District Court for the
6 District of Massachusetts, do hereby certify that the foregoing
7 transcript is a true and correct transcript of the
8 stenographically reported proceedings held in the
9 above-entitled matter to the best of my skill and ability.

10 Dated this 9th day of September, 2026.

11
12 /s/ Kelly Mortellite

13 _____
14 Kelly Mortellite, RPR, RMR, CRR

15 Official Court Reporter
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11:30 20

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